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Notification No. 10595, *dated* 26*th April* 1920.

In Ordinance 95 (P. 44 of the Calendar 1919-20), and in the scheme of Examination (page 163 of the Calendar 1919-20), for "(*b*) First year Examination" substitute "First year Certificate Examination".

(Government Order No. 9902—Edn. 189-19-17, dated 16th April 1920.)

Notification No. 10677, *dated* 27—30*th April* 1920.

Ordinances 23 (page 32 of the Calendar 1919-20) and 17 (page 31 of the Calendar 1919-20) have been modified as under:—

I. Ordinance 23. Insert between "Departments" and "to advise" the words "to recommend the appointment of Examiners in the subjects which come within their purview, and"

The Ordinance with the amendment reads as follows:—

"The duties of the Boards shall be to recommend text books, to recommend courses of study in their respective Departments, to recommend the appointment of Examiners in the subjects which come within their purview, and to advise in all matters referred to them by the Council or by the Faculty to which they belong."

II. In Ordinance 17, defining the powers of a Faculty, delete "(vi) to make recommendations as to the appointment of Examiners".

(Government Order No. 9901—Edn. 189-19-18, dated 16th April 1920.)

V. SUBRAHMANYA IYER,
Offg. Registrar.

EDUCATION DEPARTMENT.

OFFICE OF THE INSPECTOR-GENERAL OF EDUCATION.

Notification D. No. 102, *dated* 17*th April* 1920.

Constitution of Ad Hoc Scholarship Committees for the administration of Backward and Depressed class Scholarships during 1920-21.

It is hereby notified that for the administration of Backward and Depressed Class Scholarships which were hitherto administered by the District and Taluk Progress Committees, Ad Hoc Scholarship Committees, which will hold office for a period of two consecutive years, have been constituted for each district and taluk as per Appendix I.

Applications for the different grades of scholarships should be made to the awarding authorities or to the Chairmen of the Committees concerned on printed forms, copies of which will be supplied on application by such authorities, or on manuscript forms corresponding to the printed ones.

All applications should be sent so as to reach such authorities on or before the dates specified in the tabular statement appended hereto.

N. B.—Both in the District and in the Taluk Scholarship Committees three members will form a quorum.

II. The functions of the above Committees shall be as follows:—

A. Taluk Scholarship Committee:—

(*a*) To notify all recognised English Lower Secondary, Vernacular Lower Secondary, Primary and Industrial Schools in the taluk announcing that applications for scholarships of the IV and V and Depressed class grades will be received on or before a given date by the Chairman of the Committee.

N.B.—Even in the absence of such notification applications might be sent to the authorities concerned.

(*b*) To issue scholarship application forms to Headmasters of schools for supply to intending candidates and to receive all such applications on or before the date fixed in the programme hereto annexed (*vide* Appendix II).

(*c*) To award as many scholarships as are provisionally allotted to the particular taluk as shown in Appendix III on or before the date fixed in the programme to such of the candidates as are studying in classes where the scholarships are tenable and as are most deserving on grounds of poverty and satisfactory progress.

(*d*) To intimate the awards by post cards to the parents of scholarship nominees in addition to circularising the awards by the publication of the names of scholarship nominees in important newspapers of the district or through any other agencies of publicity.

(*e*) To report the number of unutilised scholarships allotted to any community in any grade to the District Committee on or before the date fixed in the programme and to send

up a simultaneous requisition for additional scholarships, required for any community in any grade together with a statement showing the names and other particulars (as per printed application form) of the most deserving candidates belonging to those communities for whom additional scholarships are sought for.

(*f*) To assist all deserving candidates in obtaining admission into English or Vernacular Lower Secondary Schools to arrange for the disbursement of scholarships and to investigate and remedy all cases of irregular disbursement, at the same time forwarding reports to the Inspector-General of Education.

(*g*) On receipt of unsatisfactory reports regarding any scholarship-holder, to discontinue such scholarship for the rest of the year. If a scholarship is so discontinued it may be awarded for the rest of the year to any other deserving candidate of the same community or if there is no such deserving student, the discontinuance shall be reported to the District Committee concerned.

(*h*) To present to the District Scholarship Committee an annual report on the working of the scheme in the taluk not later than the 15th February in each year.

(*i*) To administer such other scholarships as Government may from time to time prescribe and in such manner as may be prescribed by Government or by any officer or body authorised by Government to so prescribe.

B. The functions of the District Scholarship Committee shall be:—

1. Administration—

(*a*) To notify all recognised English Lower Secondary and High Schools announcing that applications for scholarships of the 3rd grade will be received on or before a given date by the Chairman of the Committee.

N. B.—Even in the absence of such notification, applications might be sent to the authorities concerned.

(*b*) To issue application forms to Headmasters of schools for supplying to the intending candidates and to receive all such applications on or before the date fixed in the programme hereto annexed (Appendix II).

(*c*) To award as many scholarships of the 3rd grade as are provisionally allotted to the particular district as shown in Appendix III on or before the date fixed in the programme to such of the candidates as are studying in High School classes and as are most deserving on the double grounds of poverty and satisfactory progress.

(*d*) To intimate the awards by post cards to the parents of scholarship nominees in addition to circularising the awards by the publication of the names of scholarship nominees in important newspapers of the district or through any other agencies of publicity.

(*e*) To report the number of unutilised scholarships allotted to any community in any grade to the Inspector-General of Education on or before the date fixed in the programme, and to send up a simultaneous requisition for additional scholarships required for any community in any grade together with a statement showing the names and other necessary particulars (as per printed applications form) of the most deserving candidates belonging to those communities for whom additional scholarships are sought.

(*f*) To assist all deserving candidates in obtaining admission into English High Schools, to arrange for the disbursement of scholarships through the Headmasters of schools and to investigate and remedy all matters of irregular disbursement, etc. A report of the same being immediately sent to the Inspector-General.

(*g*) On receipt of unsatisfactory reports *re* any scholarship-holder to discontinue such scholarship for the rest of the year. If a scholarship is so discontinued it may be awarded for the rest of the year to any deserving student belonging to that community or if there is no such deserving student, the discontinuance shall be reported to the Inspector-General of Education.

(*h*) To administer such other scholarships as Government may from time to time prescribe and in such manner as may be prescribed by Government or by any officer or body authorised by Government to so prescribe.

2. Supervision.—

1. To see that the scholarships allotted to the several communities or taluks in the district are properly awarded either by the Taluk Scholarship Committee or in the case of lapses in any taluk under any community directly by themselves to the candidates who belong to that community and are recommended by any other Taluk Scholarship Committee in the district, all lapses in the district being reported to the Inspector-General of Education as per Rule II. B. (1) E *supra*.

2. To re-appropriate and to reallot, if thought desirable, any amounts which may have lapsed in any taluk area in accordance with the rules prescribed in para V *infra* for such re-allotment.

3. To present to the Inspector-General of Education an annual report on the working of the scheme in the district not later than 1st March in each year.

III. The functions of the Inspector-General of Education in regard to these scholarships shall be as follows:—

1. Administration—

(*a*) To notify all recognised High Schools and Collegiate High Schools and the public that applications for 2nd grade scholarships will be received by the Inspector-General of Education on or before a given date.

N. B.—Even in the absence of such notification applications might be sent to the Inspector-General of Education.

(*b*) To issue 2nd grade scholarship application forms to Headmasters of High Schools and Collegiate High Schools for supplying to the intending applicants and to receive all such applications on or before the date fixed in the programme.

(*c*) To award scholarships of the 2nd grade on or before the date fixed in the programme to such of the candidates as are studying in the University Entrance class in any Collegiate High School in the State.

(*d*) To notify the awards in all recognised High Schools and in public journals.

(*e*) To arrange for the disbursement of scholarship of the 2nd grade through the Headmasters of Collegiate High Schools.

(*f*) On receipt of unsatisfactory reports *re* any scholarship holder to discontinue such scholarship for the rest of the year awarding such vacant scholarship, if need be, to any other deserving candidate of the same community.

2. Supervision—

(*a*) To arrange for the printing and the distribution of all necessary forms to the District and Taluk Scholarship Committees.

(*b*) To allot scholarships of the various grades among the several districts and taluks and among the various Committees in the State in accordance with the principles laid down by Government from time to time and to collect and compile all statistics necessary for such allotment.

(*c*) To see that the scholarships of the various grades are awarded in time by the Taluk or District Committees as the case may be, or in the case of lapses under any community in any district to award such lapsed scholarships to the candidates who belong to that community and are recommended by any other Taluk or District Scholarship Committee.

(*d*) To re-appropriate and if thought desirable to reallot amounts which have lapsed in any district area in accordance with the rules prescribed in para V *infra* for such reallotment.

(*e*) To receive and consider the reports of the District Scholarship Committees upon the working of the scheme in each district.

(*f*) To draw and submit to Government before the end of March in each year an annual report upon the working of the entire scheme throughout the State.

IV. The following principles shall be adopted tentatively for a period of two years for the allotment of scholarships:—

1. The total number of scholarships allotted to the different grades as per Appendix IV shall be first divided among the different communities in proportion to their total population in the State. The distribution made according to this rule is shown in Appendix V.

2. Small communities numbering less than 4,000 each shall be grouped so as to bring their total to about 4,000 and each such group shall be allotted one scholarship. The names of communities whose population in the State is less than 4,000 and the number of scholarships allotted to the group of such minor communities in each grade are also shown in Appendix V.

3. The scholarships allotted to each community as stated above shall be sub-divided among the several districts and taluks on the basis of the total attendance of the number of pupils of that community in the respective grades of education in the previous year in each unit area. A table showing the allotment made for the year 1920-21 according to this calculation is given in Appendix III.

Note 1.—It will be seen that the Depressed class Scholarships are allotted only by districts. The District Committees are requested to allot these scholarships to the several taluks in the district according to the need of each district.

Note 2.—The Depressed class Scholarships shall be first given to each of the Depressed communities up to the allotted amount and if such allotment is not enough they shall be awarded Backward class Scholarships allotted to them in Appendix III and the applications of Backward class pupils have to be considered only after the needs of the Depressed classes have been satisfied.

V. The following principles shall be adopted for a period of two years for re-allotting the scholarships :—

1. If any scholarships remain unutilised in any grade in any district they shall be first made available to pupils of the same grade and of the same community in the other districts in which the allotments fall short of the number required, the distribution being made proportionately to the needs of each district.

2. If after such re-allotment of the scholarships of one grade, any remain unutilised, they shall be granted to pupils of the same community in other grades in the district to which they were originally allotted, each lower grade being taken after the requirements of the one immediately higher are satisfied and the distribution being confined to that one district only.

3. If any scholarships should still remain unutilised the amount shall be given for supply of books, slates and other school requisites to the poor pupils of the same community.

VI. All the students to whom Backward class Scholarships will be awarded should be considered as free students and the fees collected from them till the date of award should be drawn on refund bills from the treasury and refunded to the boys. These free studentships shall be in addition to the 20 per cent usually allowed in all Government and aided institutions.

N. B.—These scholarships are tenable only to boys, and none but regular students in any institution in the State and Mysoreans by birth or domicile are eligible.

B. C. S. 1.]

MYSORE STATE SCHOLARSHIPS FOR THE BACKWARD CLASSES.

APPLICATION FORM.

To—The Inspector-General of Education in Mysore, Bangalore.

SECOND GRADE.—Scholarships tenable in Pre-Collegiate Class. (University Entrance Class).

1. Candidate's name.	
2. Candidate's caste (according to the communities in the Schedule of backward classes).	
3. Candidate's age.	
4. Name of father or guardian.	
5. Occupation and annual income of father or guardian. (Give salary of father or guardian if he is a Government officer.)	
6. Residence of father or guardian.	
7. School in which candidate has been reading.	
8. Period during which candidate has been reading in the school. (Mention date of entering and leaving, if the candidate has left the school.)	

9. Details of candidate's High School career:			
Form	Year of passing	Name of school attended	
IV			
V			
VI			
10. Date of admission into the University Entrance class.			
11. Whether candidate was in receipt of Backward scholarship last year.			
12. Whether he failed last year.			
13. Is candidate receiving help from any public charity?			
14. Remarks by the Headmaster on the candidate's attendance, ability and character.			

Signature of Father or Guardian. *Signature of Candidate.*

I certify that to the best of my knowledge this form has been filled in correctly and that the candidate is deserving of the scholarship.

Place.....

Date.....

Signature of the Headmaster.

I certify that the candidate is known to me personally, that the information given in this form is correct, and that the candidate is deserving of a scholarship on the ground of poverty.

Place.....

Date.....

Signature and Designation.

(Member of Municipal Council or Local Board).

N. B.—(1) It is requested that the Headmaster will take particular care to give accurate information about the occupation and condition of the candidate's father or guardian and also about the attendance and progress of the candidate in the school.

(2) If the candidate does not belong to any of the Backward class communities, enumerated in the schedule, the candidate should specify the community to which he belongs.

B. C. S. 2.]

MYSORE STATE SCHOLARSHIPS FOR THE BACKWARD CLASSES.

APPLICATION FORM.

To—The President, District Scholarship Committee,.....

THIRD GRADE.—Scholarships tenable in English High Schools.

Candidate's name. .....

Candidate's caste (according to the communities in the Schedule of Backward Classes).	
Candidate's age.	
Name of father or guardian.	
Occupation and annual income of father or guardian.	
Residence of father or guardian.	
School in which candidate has been reading.	
Form in which the candidate has been reading.	
Period during which candidate has been reading in school. (Mention date of entering and leaving, if the candidate has left school.)	
Standard passed by the candidate.	
Did the student fail last year?	
Is candidate receiving help from any Public Charity?	
Was candidate in receipt of a scholarship last year? Of what value?	
Remarks by Headmaster on the candidate's attendance, ability and character.	

Signature of Father or Guardian. *Signature of Candidate.*

I certify that the candidate is known to me personally, that the information given in this form is correct, and that the candidate is deserving of a scholarship on the ground of poverty.

Place.....

Date.....

Signature and Designation.
(Member of Municipal Council or Local Board).

N.B.—It is requested that the Headmaster will take particular care to give accurate information about the occupation and condition of the candidate's father or guardian and also about the attendance and progress of the candidate in the school.

No candidate is eligible for these scholarships who has not passed the Fifth English Standard or the English Lower Secondary Examination.

I certify that, to the best of my knowledge, this form has been filled in correctly and that the candidate is deserving of the scholarship.

Place.....

Date.....

Signature of Headmaster.

B. C. S. 4.]

MYSORE STATE SCHOLARSHIPS FOR THE BACKWARD CLASSES.

APPLICATION FORM.

To—The Chairman, Taluk Scholarship Committee, ...

FIFTH GRADE.—Scholarships tenable in Vernacular Lower Secondary Schools.

Candidate's name	
Candidate's caste (according to the communities in the Schedule of Backward Classes).	
Candidate's age.	
Name of father or guardian.	
Occupation and annual income of father or guardian.	
Residence of father or guardian.	
School in which candidate has been reading.	
Class in which candidate has been reading.	
Period during which candidate has been reading in school. (Mention date of entering and leaving, if the candidate has left school.)	
Standard passed by the candidate.	
Whether he failed last year?	
Is candidate receiving help from any Public Charity?	
Was he in receipt of a scholarship last year? Of what value?	
Remarks by Headmaster on the candidate's attendance, ability and character.	

Signature of Father or Guardian. *Signature of Candidate.*

CERTIFICATE OF POVERTY.

I certify that the candidate is known to me personally, that the information given in this form is correct, and that the candidate is deserving of a scholarship on the ground of poverty

Place.....

Date.....

Signature and Designation.

(Patel, or member of Village Committee, or of Municipal Council, or of Local Board.)

N.B.—It is requested that the Headmaster will take particular care to give accurate information about the occupation and condition of the candidate's father or guardian and also about the attendance and progress of the candidate in the school.

No candidate is eligible for these scholarships who has not passed the Third Vernacular Standard.

I certify that, to the best of my knowledge, this form has been filled in correctly and that the candidate is deserving of the scholarship.

Place.....

Date.....

Signture of Headmaster.

B. C. S. 3.]

MYSORE STATE SCHOLARSHIPS FOR THE BACKWARD CLASSES.

APPLICATION FORM.

To—The Chairman, Taluk Scholarship Committee,.....

FOURTH GRADE.—Scholarships tenable in English Lower Secondary Schools (1st, 2nd and 3rd forms).

Candidate's name.	
Candidate's caste (according to the communities in the Schedule of Backward Classes).	
Candidate's age.	
Name of father or guardian.	
Occupation and annual income of father or guardian.	
Residence of father or guardian.	
School in which candidate has been reading.	
Form in which candidate has been reading.	
Period during which candidate has been reading in school. (Mention date of entering and leaving, if the candidate has left school.)	
Standard passed by the candidate.	
Whether the Student failed last year.	
Is candidate receiving help from any Public Charity?	
Was he in receipt of a backward class scholarship last year of what value?	

Remarks by Headmaster on the candidate's attendance, ability and character.	

Signature of Father or Guardian. *Signature of Candidate.*

I certify that the candidate is known to me personally, that the information given in this form is correct, and that the candidate is deserving of a scholarship on the ground of poverty.

Place.....

Date.....

Signature and designation.

(Patel, or member of Village Committee, or of Municipal Council, or of Local Board.)

N. B.—It is requested that the Headmaster will take particular care to give accurate information about the occupation and condition of the candidate's father or guardian and also about the attendance and progress of the candidate in the school.

No candidate is eligible for these scholarships who has not passed the Second English Standard.

I certify that to the best of my knowledge, this form has been filled in correctly and that the candidate is deserving of the scholarship.

Place.....

Date.....

Signature of Headmaster.

B. C. S. 5.]

MYSORE STATE SCHOLARSHIPS FOR THE DEPRESSED CLASSES.

APPLICATION FORM.

To—The Chairman, Taluk Scholarship Committee, ...

Depressed Class Scholarships :—A. B. & C. grades.

Candidate's Name.	
Candidate's Caste.	
Candidate's age.	
Name of father or guardian.	
Occupation and annual income of father or guardian.	
Residence of father or guardian.	
School in which candidate has been reading.	
Class in which candidate has been reading.	
Period during which candidate has been reading in the school (mention date of entering and leaving if the candidate has left the school).	
Standard passed by the candidate.	

Whether he failed last year?	
Is candidate receiving help from any Public Charity?	
Was he in receipt of a scholarship last year.	
Remarks by the Headmaster on the candidate's attendance and character.	

Signature of Headmaster.

Signature of father or guardian. *Signature of Candidate.*

CERTIFICATE OF POVERTY.

I certify that the candidate is known to me personally, that the information given in this form is correct, and that the candidate is deserving of a scholarship on the ground of poverty.

Place.....

Date.....

Signature and designation.

(Patel or member of Village Committee or of Municipal Council or of a Local Board).

N.B.—The Headmaster will take particular care to give accurate information about the occupation and annual income of the candidates father or guardian and also about the attendance and progress of the candidate in the school. He will also state his opinion as to whether the candidate is deserving or not of the scholarship and state his reasons therefor.

Only candidates of the following castes are eligible for these scholarships:—Holeya, Madiga, Vodda, Koracha, Korama, Lambani, Hill tribes and animists.

APPENDIX I.

SCHOLARSHIP COMMITTEES.

(i) Chitaldrug District Headquarter.—

1. The Head Master, High School, Chitaldrug, (Chairman).
2. District Inspector of Education, Chitaldrug, (Secretary).
3. Mr. C. Siddananjappa, Pleader, Chitaldrug.
4. ,, M. Anantayya Setty, Advocate.
5. The Vice-President, Chitaldrug Town Municipality.

(ii) Chitaldrug Taluk.—

1. Assistant Inspector, attached to the District Inspector's Office, Chitaldrug, (Chairman).
2. The Head Master, A.-V. School, Chitaldrug, (Secretary).
3. Mr. Chinnobiah, Landholder, Hosamalige, Chitaldrug.
4. ,, Ujjanappa, Sowcar, Hiriyur.
5. ,, Sheik Mohadin Sab.

(iii) Challakere Taluk.—

1. Assistant Inspector of Education, Challakere Range, (Chairman).
2. The Head Master, A.-V. School, Challakere, (Secretary).
3. Mr. Timmayya, Patel, Bharmasagara.
4. ,, Sannatippayya, Patel, Hirehalli.
5. ,, Doddappa, Patel, Parasuramapura.

(iv) Molakalmuru Taluk.—

1. Assistant Inspector of Education, Challakere Range, (Chairman).
2. The Head Master, A.-V. School, Molakalmuru, (Secretary).
3. Mr. Sheik Hussan Sahib, Weaver and Merchant, Molakalmuru.
4. ,, Basapathi Doddarudrappa, do
5. ,, Madakere Naik, Pallegar, Pensioner, Yerachinnenahalli.